
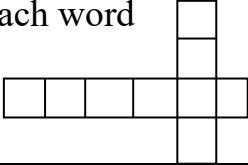



Math Vocabulary Choice Board

Instructions: Complete Box 1 & 2 every week, then select **three** activities based on your Multiple Intelligence and/or Learning Style.

Due Date: The 5 choices are due every Friday.

Grading: Each assignment is worth 20 pts. When you turn in your assignment include a completed homework ticket.

<p>Box 1 Vocabulary (worth 20 Points): Unit Vocabulary in textbook - Unit ____ and page # ____.</p>		<p>Box 2 Etymology (worth 20 Points): Select 5 of your vocabulary words and research the word using www.etymology.com (only use this site): report the words' origin, when the word was first used, and definition of the word.</p>		
<p>Word Problems: Write 3 word problems using your vocabulary words: problems must have at least 2 sentences, correct punctuation and spelling.</p>	<p>ELA Math: Fold a sheet of writing paper to create three columns; (2) write 10 vocabulary words in the first column; (3) in second column, write in fraction form the number of vowels in each word, next write the number of consonants, in fraction form, in the third column. Example:</p>	<p>Math Art: Using ALL words- create colorful vocabulary words. All words must have a different design. DO NOT use the computer; it must be completed by hand.</p> <p>Example:</p> 	<p>Math Text: Text at least five classmates two vocabulary words in a sentence, using txt language. Then, translates sentences into standard English.</p>	<p>I SEE Math Everywhere: Find images that reflect the meaning of the vocabulary word – label the image with word and tell in one sentence how the image reflects the word in the real world.</p>
<p>Spatial Crossword: Create a six word crossword puzzle 3 words down and 3 across. Include a definition clue for each word</p> 	<p>Example:</p> <table border="1" data-bbox="606 1052 930 1097"> <tr> <td>finger</td> <td>2/6</td> <td>4/6</td> </tr> </table>			
finger	2/6	4/6		
<p>Math Song: Create a song using vocabulary words. You must use all of the words. This is the only activity you can work with a partner on.</p> 	<p>Explanation: the word finger has six letters. Two of those letters, or 2/6 of the letters, are vowels, and four of the letters, or 4/6, are consonants.</p>	<p>Inter/Intra Math: Using ALL spelling words, write each word and then find a synonym and antonym for each word. Identify your synonym word by writing an S and your antonym by writing an A.</p>	<p>Postcard: Write a postcard to Dr. Willis. Your postcard should include vocabulary words (at least 5) to describe what you have learned about math, no more than 4 sentences.</p>	