|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instruction** | **Monday** | **Tuesday** | **Thursday & Friday** | **Resources/Materials** |
| **Hands On**: What hands-on activities will student use? |  |  |  |  |
| **Interaction:** use the Gradual Release of Responsibility  Model for students (I Do), Practice with students (We Do), then release for independent practices (You Do) that will be used for Grouping and Progress Monitoring. | I Do | We Do | You Do |  |
| **Differentiate** Wednesday **Regroup & Reteach or Stretch** | List Differentiated Instruction/Activities: | | | |
| **Performance-based:** (list standards and any projects, graded hand-outs, quizzes or test that aligns to the standard(s)). | Standards:  Assessment/Product: |  |  |  |
| **Engaged Learning:** students will present, write or evaluate what they have learned. | Writing/Presentation  Evaluation |  |  |  |

End of Week Authentic Evidence Based Progress Monitoring and Regroupings (Add work examples to students’ folders to support progress):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Groupings** | **Reading Comprehension** | |  | **Mathematical Computation** | |
| **BOW** | **End** |  | **BOW** | **End** |
| **Progress struggling**, |  |  |  |  |  |
| **Emerging** |  |  |  |  |  |
| **Approaching proficient** |  |  |  |  |  |
| **On Grade Level with some deficits** |  |  |  |  |  |
| **Grade Level proficient** |  |  |  |  |  |
| **Exceeding grade level** |  |  |  |  |  |

***Process:*** Use color dots, color code students’ folders at the beginning of the week. You do not have to add names to this document because

folders will be color coded accordingly (BOW = Beginning Of Week).

**Student and or Lesson Running notes:**