

# Vocabulary CHOICE Board

Instructions: You will complete five activities. The Crossword Puzzle & Study Cards are required/nonnegotiable assignments. You can select any 3 Choices from the Choice Board. Turn in all assignments on \_\_\_\_\_




## Required/Nonnegotiable Assignments

Create a **Crossword Puzzle** using your vocabulary words. The puzzle can be handwritten or generated using an online puzzle maker.

**Study Cards:** Create study cards using index cards. Put the word on one side and the full definition on the other to include the part of speech.

## Choice Board Choices

<p style="text-align: center;"><b>Splash!</b></p> <p>Create a word splash on computer or construction paper: Cut letters from a newspaper, magazine, or any other printed literature to spell out your words. Be creative, display your words going up, down, backwards, and diagonally, all over the page!</p>	<p style="text-align: center;"><b>SYLLABLES</b></p> <p>(1) Fold a sheet of writing paper to create three columns; (2) write 10 vocabulary words in the first column; (3) in second column, write in fraction form the number of vowels in each word, next write the number of consonants, in fraction form, in the third column.</p>	<p style="text-align: center;"><b>Extra! Extra! Read All about It</b></p> <p>Using a newspaper article, insert seven of your vocabulary words (you can create a sentence that must be in context and add further meaning to the passage). Cite the article and underline your added sentences.</p>	<p style="text-align: center;"><b>WORD ZONE</b></p> <p>How many words can you spell? Using 10 of your vocabulary words, spell at least three words using only the letters in the word: <b>Example:</b> Fabulous = <i>Labs, Foul, Fob, Soul</i></p>
<p><i>Express Yourself:</i> Write each spelling word, using color pencils, alternating between cursive and print. Be creative when using colors!! For example, <b>create a pattern with colors</b>, or color all the vowels or roots in one color, and remaining letters in different colors.</p>	<p>Example: <b>Finger</b> 2/6 4/6</p> <p>Explanation: the word finger has six letters. Two of those letters, or 2/6 of the letters, are vowels, and four of the letters, or 4/6, are consonants.</p>	<p><b>Parts-Of-Speech Word Sort:</b> Using ALL spelling words, make 4 columns, above each column write <b>Noun (N), Verb (V), Adverb (Adv) and Adjective (Adj)</b>. Sort your words into the appropriate columns.</p>	<p style="text-align: center;"><b>Draw Me a Picture:</b></p> <p style="text-align: center;">Create an illustration of your words, like a comic strip 😊</p>
<p style="text-align: center;"><b>Imagination</b></p> <p>Find an image of your choice and write about it using at least 6 of your vocabulary words.</p>	<p><b>Divide It Up:</b> Read your words aloud. Categorize the words based on the number of syllables each word has. Example: <u>1 Syllable</u>      <u>3 Syllables</u> <i>Rat</i>                      <i>Computer</i></p>	<p style="text-align: center;"><b>Practice Saying Your Words!</b></p> <p>Read the words to an adult, to practice pronouncing the words <b>OR RECORD YOURSELF SAYING YOUR WORDS</b></p> <p style="text-align: center;">The adult must sign off that they listened.</p>	<p style="text-align: center;"><b>Create a Song/Rap</b> using vocabulary words. You must use all of the words. This is the only activity you can work with a partner on.</p> <p style="text-align: center;"></p>